

**Password CPD**  
**Unlocking Multilingual Learner Potential**  
 - **Language Aware Schools**  
**12<sup>th</sup> March 2025**

**password**



**Venue:** King Edward’s School Witley, Petworth Rd, Wormley, Godalming GU8 5SG

09.30 – 10.00      **Registration and Welcome** (*coffees/teas, pastries and fruit*)

10.00 – 11.30      **Becoming a ‘language-aware’ school: challenges and opportunities**  
*(new CPD participants only)*

Have you ever wondered why some international students make swift progress in learning English and others seem to struggle or plateau? Across these two sessions, participants will gain an understanding of individual differences in language acquisition and the challenges and opportunities in learning through a second language. In this first session we will explore what the research shows on educating students with English as an additional language. We will look at areas of challenge and how they can impact learning and outcomes, and how this knowledge enables teachers to better understand the trajectories of international students.

11.30 – 11.45      **Mid-morning break/Returnee participants arrival** (*coffees/teas/biscuits*)

11.45 – 13.15

<p><b>Becoming a ‘language-aware’ school: strategies for success</b>  <i>(new CPD participants only)</i></p>	<p><b>‘Language-aware’ whole school vocabulary strategies</b>  <i>(returnee participants)</i></p>
<p>The second session will take us from the theoretical into the practical, as we explore approaches and strategies that provide optimum support for language and content learning. We will touch on content learning, literacy development, and key areas to consider in assessment, using your own context and students to consider thoughtful adaptations to how your school works with your bi/multilingual international or local students.</p>	<p>This session explores key differences between academic language and general English and the challenge this represents across subject disciplines. Leveraging insights from our new Password Profile reports, we will move onto vocabulary development across the curriculum. Participants will be introduced to a range of tools which all subject teachers can use to evaluate the CEFR aligned level of challenge their materials represent and practical vocabulary driven activities they can introduce in their subject to enhance content learning.</p>

13.15 – 14.00      **Networking lunch**

14.00 – 15.30

**Asset-based approaches for supporting multilingual students**

Bilingualism is widely considered to be an asset, but this is not always felt in our classrooms. Translanguaging is the practice of using languages in a dynamic way in education, to support learning, cognitive development and language growth, and can be used to create equitable opportunities for learning and assessment for our multilingual students with English as an Additional Language. This seminar introduces the 'why' behind translanguaging pedagogy and provides concrete examples and a planning framework for teachers to use in their multilingual classrooms.

15.30 – 15.45

**Mid-afternoon break** (*teas, coffees, biscuits*)

15.45 – 16.15

**Q&A and reflection**

After a very packed day of input, this is an opportunity to ask all your burning questions to Eowyn about all things multilingual learner education related or to Helen about Password assessments and our support for improving your admissions or progress tracking processes for your EAL cohorts. We will finish with some quiet time for reflection and feedback.

16.15

**Close and departures**